



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution		Vijaya College, Mulki
• Name of the Head of the institution		Dr. Shreemani
• Designation		In-Charge , Principal
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		08242290531
• Mobile No:		6364366636
• Registered e-mail		vcmulki@yahoo.com
• Alternate e-mail		vcmulki@gmail.com
• Address		KOTEKERI ROAD BAPPANADU VILLAGE MANGALORE TALUK DAKSHINA KANNADA DIST.
• City/Town		MULKI
• State/UT		KARNATAKA
• Pin Code		574154
2.Institutional status		
• Affiliated / Constitution Colleges		Affiliated
• Type of Institution		Co-education
• Location		Semi - Urban

• Financial Status	Grants-in aid
• Name of the Affiliating University	Mangalore
• Name of the IQAC Coordinator	Mr M.Channa Poojary
• Phone No.	9482992677
• Alternate phone No.	9880091175
• Mobile	9535438967
• IQAC e-mail address	poojarychanna100@gmail.com
• Alternate e-mail address	vcmnaac@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	https://vijayacollegemulki.in/wp-content/uploads/2023/11/AQAR-report-2021-22.pdf
4.Whether Academic Calendar prepared during the year?	No
• if yes, whether it is uploaded in the Institutional website Web link:	https://vijayacollegemulki.in/wp-content/uploads/2023/11/Vijaya-College-Degree-Calander-22-23_compressed.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	Nil	2004	03/03/2004	20/05/2009
Cycle 2	B	2.70	2010	28/03/2010	27/03/2015
Cycle 3	B++	2.90	2017	02/05/2017	01/05/2022
Cycle 4	B++	2.77	2022	06/09/2022	05/09/2027

6.Date of Establishment of IQAC**30/08/2010****7.Provide the list of funds by Central / State Government****UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	Salary Grant	State	31-3-2023	2,10,94,931

8. Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	
9. No. of IQAC meetings held during the year	6	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
* Shimantoor Village of Mulki is brought under village adaption scheme of our College. * Emphasis given to students visit to industries. * NEP course related Workshops. * Dissemination of Tulu folklore.		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
* Investment awareness	The Programme was held on April 6th 2023.
* Guest Lecture on	Conducted on April 11th 2023.
* Moral Values Programme on	April 21st 2023.
* Science Association, talk on	April 18th 2023.
* Workshop on	April 10th 2023.
* Proposal for new Computer Science Lab	Work is completed.
* Construction of Ramp for Divyangans	It is constructed.

13. Whether the AQAR was placed before statutory body?	No
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- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2024	02/02/2024

15. Multidisciplinary / interdisciplinary

As per the NEP 2020 and direction of affiliated university, the institution is following Multidisciplinary programmes. In Bachelor of Science programme two courses are introduced - Physics and Chemistry as Major, Maths as internal elective. In Bachelor of Arts two courses are introduced - Economics and Sociology with cross discipline open electives for three semesters. The same approach is being introduced for Commerce and Computer application.

16. Academic bank of credits (ABC):

The NEP 2020 has prescribed academic bank of credit with multiple entry and exit. The ABC is under process as per the guidelines from

the affiliated university. Students enrolled under NEP 2020 have registered under ABC portal.
17.Skill development:
Since the institution is following NEP 2020, the curriculum provided for skill enhancement courses such as digital fluency, Artificial intelligence, office automation, communication skill etc. The institution has conducted programmes under national service scheme for community service. * Class room teaching includes orientation towards self employment during the offtime. Accordingly many of our students have engaged in Catering services, floriculture, construction work and petty business.
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)
The institution is offering Hindi, Kannada, English, Sanskrit and Tulu language in the their cultural exposure. Students are encouraged to speak in local language, Kannada and Hindi. The institution has organized Kannada Habba(kannada festival) on december 23rd 2022. To encourage kannada language kannada Rajyotsava on 1-11-2022, competitions for students are conducted to spread the awareness of kannada literature on 28 -oct-2022 "Koti Kanta Gayana"- a programme of karnataka Government was organized. To foster the knowledge of local culture, Tulu fest was organized in the month May 2023. The fest included local dress, local heritage, local food, local mores, local games etc.
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):
* Placement drive in our institution-100's of students get placed in good companies. * It helps self-employment especially in electrical and electronics maintenance. * Event manager. *Tax consultant and accounting . *. Progression to higher education. * Development of software. * Economic knowledge of taking up alternative business option. * Sports trainer-coach.
20.Distance education/online education:
NIL

Extended Profile

1.Programme

1.1 189

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 **479**

Number of students during the year

File Description	Documents
Data Template	View File

2.2 **284**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 **159**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 **21**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 **49**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1	189
Number of courses offered by the institution across all programs during the year	

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3.Academic

3.1	21
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	49
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	24
Total number of Classrooms and Seminar halls	
4.2	90.86
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	153
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
Our Institution implemented the curriculum approved by the BOS of Mangalore University. The institution has developed a structured and effective implementation of the curriculum. Depending on the institutional goals, resource potentiality and concern towards the students, we impart quality education through the following means: A Lesson plan gives an insight how the lecturers will disseminate classes throughout the semester. It includes distribution of contents of topics prepared by the university, reference books and the expected knowledge to be given to the students through lecture, assignments, experience sharing etc. Academic Calendar is prepared as per the Mangalore University academic schedule, which contains details of working days, classtest, beginning and end of semester, curriculum design, regulations and academic committees. Committee will be formed to draft department level time table before the commencement of each semester. Finalised time table will be known to the students through the College Notice Board as well as through concerned departments. Karnataka Government	

implemented NEP 2020 in the higher education institutions of Karnataka. Accordingly Mangalore University directed the HEI to implement the curriculum in undergraduate programmes. As it is outlined in our mission, our institution updated information giving system to our stakeholders. NEP nodal officers briefed about programme duration, multi and inter-disciplinary aspects, Academic Bank of Credit, continuous evaluation system etc.

The Curriculum delivery process includes field study, project work, assignments participative methods etc. Community service like blood donation, Shramadhan, city cleaning awareness, eco awareness are being encouraged.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution adheres to the academic calendar in the following ways: Display of academic calendar through the college notice board and publication of college calendar. Conducting classes both theory and practical as per the time table. Conducting EC/CC, regular NSS, NCC, ROVERS, RANGERS, RED CROSS etc as per the time table. Conducting exams and tests as per the college calendar. Conducting competitions both cultural and sports, college annual day. Continuous evaluation is done through two internal tests for internal assessment. The question paper for the internal tests are prepared by the individual departments. After the internal test, the paper will be evaluated manually, brought to the notice of the students for further improving their studies. Assignments are also taken from the students. Those who are absent for the regular internal tests due to unavoidable reasons, for such students Rexam opportunity will be given. The Institution adheres to the University Academic Calendar and the Action Plan is prepared. As per the NEP 2020 continuous evaluation system is performed through Assignments, Internal test, Practicum, Field visit -40 Marks Internals, 60 Marks external Examination of 2 hours duration. Internal marks are divided between Assignments and tests.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data

requirement for year: (As per Data Template)**2**

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**72****1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year****72**

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Curriculum is designed by the Mangalore University which included various topics/chapters covering cross cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability. NSS, NCC , Red Cross, Rovers & Rangers Units conducted Vanamahotsava through planting saplings, Lectures of experts in this field, Blood Donation Camp, Health Awareness Programmes etc. NSS unit is very active and regularly arranged social and cultural activities in the college and in the adopted village, Sheemanthooru village. Values like 'our' green campuses are reflected in the campus. The college has a good green cover reflects the flora and fauna of nature. College organized Sharada Pooja on 12 oct 2022 to uphold our ancient tradition. College organized blood donation camp in association with Blood Bank

centre KMC and with other local associations. College has organized 'Moral and Spiritual value camp' on the occasion of lecture on intelligent living and Sadbhavana day.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

01

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

53

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

D. Feedback collected

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

463

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats))

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

114

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college has a comprehensive admission process catering to the needs of students belonging to various categories. The students are counseled at the time of admission and are guided accordingly considering their needs. Scholarship, financial aid and other incentives are offered to the needy and deserving students. For advanced learners many measures have been taken like intellectual stimulation through advanced projects, assignments, special motivation to inspire the students to crack competitive exams. Special 'book bank' facility is provided to the merit students from college library and departmental library. Advanced learners are encouraged to participate in the extra-curricular and co curricular activities and inter collegiate competitions. In learning process, advanced learners are instructed to consult their faculties through phone and WhatsApp for better understanding of concept. Slow learners are identified based on their performance in previous examination. Periodic oral and written test are conducted for slow learners to enable them to perform better in examinations. Special classes are conducted for further revision. Real life examples are given to make the concept more eclectic. Remedial coaching classes and question banks are provided.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
479	21

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Various student centric methods are used to make the process of teaching and learning more effective. Sufficient number of teachers are available to ensure quality teaching. Experiential learning, participative learning and problem solving methodologies are used to ensure effective learning outcome. Experiential learning:- BCA students are assigned with project works, where they have field visit and industrial visit which gives exposure to students to get advanced level of learning. Group projects and case studies are also assigned to all the students which encourages peer learning and team spirit. BSc students have the assignment of preparing science models under the guidance of concerned faculty. Participative learning:- The college organizes different group activities such as inter class competitions, workshops, seminars, quiz competitions, fine arts competitions etc. Problem solving methodologies :-Case studies are assigned to the students and group discussions are conducted, which are followed by question- answer round at the end, as a part of problem solving methodology. Placement cell of the college organizes various training programs to prepare students to meet the challenges of life.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Institution makes use of unified university and college management system in Karnataka for effective teaching & learning governance.

Staff members are encouraged to make use of INFLIB-NET for E-resource.

Department of Computer Science make use of LAN facility for teaching learning process.

Faculty members download university level question papers, question bank and syllabus from the college ICT system.

5 Lecture halls and 2 seminar halls are enabled with ICT facility.

Computer Science department is furnished with a smart TV-Students are watching academic Lecture series.

All the departments are having laptops used for teaching and learning. · Library is installed with Bio Matric system to monitor students' login logout status.

Library also provides online access to students- students can read E-Content.

Lectures are guiding the students to use social media-YouTube and Massive open online course.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)**2.3.3.1 - Number of mentors****21**

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year****21**

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year****3**

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

265

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The College follows modalities of conducting the continuous internal evaluation as prescribed by Mangalore University. On the commencement of each new academic year the students are intimated about the evaluation system to be followed. There is examination committee in college, which controls entire internal assessment examination process. Date and timings of internal assessment examination are displayed in college notice board at least 15 days before the commencement of examination. Question papers are prepared according to the assigned syllabus which is already brought to the notice of the students. Valued answer script after each and every test are shown to the students and marks obtained by them brought to their notice. College also conducts retest to those students who were absent for the test, either due to health issues or due to their participation in inter-collegiate activities. . Under NEP internal assessment marks is awarded on the basis of tests, Assignments, Seminars, Case study etc.The Assessment marks consists of Component1 and component 2.component 1 includes internal test marks and component 2 includes

assignment marks. The internal marks are uploaded by individual teachers in the UUCMS portal, a student can visit the portal and view the marks. The university exam results are also uploaded to the same portal.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The college ensures that there is fairness and transparency in the calculation of internal assessment of the students as they are intimated with the assessment criteria on the commencement of the new academic year and at regular intervals in the classroom. Internal assessment examinations are conducted according to the guidelines prescribed by the Mangalore University. The assessment is calculated on the basis of two internal assessment tests, practical examinations, attendances, classroom responses, assignments etc. The students and parents are duly informed about their attendance and performance in examination through parent's teacher's meeting and phone calls. Office staff of the college maintains a complete record of the internal assessment of the students. During parent's teachers meeting the academic advisors share all the details with the parents, related to the performance of students. Internal assessment marks are displayed in college notice board at the end of each semester, it will be brought to the individual notice of the students by taking their signature.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The Program outcomes, program specific outcomes and course outcomes for all the programs offered by the institution are stated and displayed on website and communicated to the teachers and students. The college offers programs in BA, B.Sc., B.Com and

BCA. The syllabus depicting the learning objective is readily available for the students and teachers in their respective department, college office and on the website of Mangalore University. At the beginning of the semester, the faculty articulates the learning objectives and course outcomes to the students. Lesson plan is prepared by each faculty which helps the students to understand the outcomes of various courses. Lesson plan contains details of syllabus to be taught, reference book, mode of technics and pedagogy. An annual calendar is prepared which contains detailed information about various programs offered by the college and various outcomes of set programs. Course outcomes of all the department are highlighted through counselling session which provide information on career options open to students after the completion of the program. In addition, several training programs are arranged to understand the outcomes and opportunity available in various sectors after the graduation.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

To measure the expected learning outcomes of the course, two written examinations are conducted in every semester to ensure the objectives of the curriculum. Students are assigned various topics for presentations, seminars and model making, whereby their learnt knowledge is assessed. Evaluation of the program outcomes attained by the learners is properly recorded by the college office. Staff meetings are regularly held to review the progress of the students and to monitor the attainment of stated outcomes. Parent's teacher's meeting is arranged to discuss the performance of the students. There is a placement cell in the college, which takes all the measures every year to see that maximum students are placed in good positions immediately after their graduation through campus recruitment. Good number of students go for higher education after graduation. The college has the distinction of producing illustrious alumni who have been serving the country in multifarious field like administrations, sports, politics, education, business etc. The institution collects information about graduation outcomes, feedback form, informal opinion

collection regarding the efficacy of course.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year**2.6.3.1 - Total number of final year students who passed the university examination during the year****159**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://vijayacollegemulki.in/wp-content/uploads/2024/02/VCM-Student-Satisfaction-Survey-2022-23.pdf>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****0**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

2

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year**3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year****3**

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year****00**

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The students of our college actively participate in social service activities leading to their overall development. The college runs effectively National Service Scheme and National Cadet Corps Units. Through these units, the college undertakes various extension activities in the neighbourhood community. NSS organizes a residential seven day camp in nearby village and several activities were carried out by NSS volunteers addressing social issues which include cleanliness , tree plantation ,water conservation through construction of Bunds ,road construction, Shramadan, Social interaction, Environmental awareness, Women empowerment, National Integrity, Aids awareness, Blood donation camp, Health check up camp etc. It aims at developing qualities of leadership, patriotism, maintaining discipline, character

building, spirit of adventure and the ideal of self service. The NCC unit of the college organizes various extension activities as tree plantation, Road safety awareness, fire safety and health Swaachata Abhiyan . Besides, the various departments of the college is conscious about its responsibilities for shaping students into responsible citizens of the country through their activities. The college has organized clean coast, safe sea campaign, Theatre workshop , virtual leadership training programme in association with MR Pai foundation, employment opportunities in association with MAHE, Manipal. College has organized blood donation camp joining with Karavali Yuvaka Yuvathi Vrunda, Hejamadi, Udupi Dist.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

11

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

290

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance,

other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Vijaya College has a beautiful landscape and eco-friendly environment. It provides better infrastructure and physical facilities that contribute to the academic growth of students and faculties. Effective education is imparted with facilities like well-planned classrooms, two seminar halls ,5 lecture halls with LCD projector, Audio-Visual room, mini auditorium . The college building is painted with the cost of Rs. 25 lakhs. There are 3 laboratories and one Biology museum. The entire department are having computer (Desktop and Laptop) with internet facility and departmental Library. The college library is located in a natural and cool environment known for its calmness, a place of temple of knowledge. Library has spacious reading room and reference section available to 100 students at a time. All books are barcoded. Reprography facility available. The college has digital library with computers. The library provides access to 5000+ e[1]journals, 2 lakh+ e-books on N-LIST infibnet (<http://nlist.inflibnet.ac.in>). The library is installed with Bio matric punching system. The campus area is under CC camera surveillance. During the reporting year 20 new laptop added ,which is donated by Academy of 2074General Education, Manipal.10 desktop computers received from MRPL as donation.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

1. Indoor game complex.

2. Badminton court with wooden platform.

3. Volley ball & throw ball court.

4. Playground measuring 5 acres.

5. 400 Mtr track the sports department has a separate hall for multi[1]gym facility. The sports complex includes an office room for physical director, separate stock room, table tennis court, washrooms and dressing room. The institution provides necessary tools for cricket, Volley ball, and throw ball etc. More than 300 students utilize the sports and games facility The College has infrastructure to provide good opportunity for students who are interested in cultural events. For performing yakshagana, drama, dance and other cultural events, the institution has an open air stage named Arpana Bayalu Ranga Mandira(600 hundred seating capacity), two Auditorium ,one yoga hall with seating capacity of 40.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

1

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

8

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

45.8

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of ILMS software: e-lib(Aargees hubli) .

Nature of automation (fully or partially) :Partially .

Version:14.1 . Year of Automation:2006

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	B. Any 3 of the above								
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Upload any additional information</td><td>View File</td></tr> <tr> <td>Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)</td><td>View File</td></tr> </tbody> </table>	File Description	Documents	Upload any additional information	View File	Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File			
File Description	Documents								
Upload any additional information	View File								
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File								
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)									
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)									
1.16									
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Any additional information</td><td>View File</td></tr> <tr> <td>Audited statements of accounts</td><td>No File Uploaded</td></tr> <tr> <td>Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)</td><td>View File</td></tr> </tbody> </table>	File Description	Documents	Any additional information	View File	Audited statements of accounts	No File Uploaded	Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File	
File Description	Documents								
Any additional information	View File								
Audited statements of accounts	No File Uploaded								
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File								
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)									
4.2.4.1 - Number of teachers and students using library per day over last one year									
120									
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Any additional information</td><td>No File Uploaded</td></tr> <tr> <td>Details of library usage by teachers and students</td><td>View File</td></tr> </tbody> </table>	File Description	Documents	Any additional information	No File Uploaded	Details of library usage by teachers and students	View File			
File Description	Documents								
Any additional information	No File Uploaded								
Details of library usage by teachers and students	View File								
4.3 - IT Infrastructure									
4.3.1 - Institution frequently updates its IT facilities including Wi-Fi									

To meet the growing demands of technology in the modern competitive and innovative world, the institution provided IT facilities to upgrade the skills of the graduates of our college. The institution has 127 desktop in the computer lab, 7 computers in the computer department, 7 computers in the office, 2 computers in the library, 8 laptops in other departments, 2 computers in auditorium and naac room. Out of these computers 127 computers are exclusively available for the use of students. Students are avail of operating system like windows 7, windows 10, Linux and softwares, which are utilized by students are blend visual studio 2015, Microsoft SQL 2008, oracle 11g express edition, MS office 2007, 2010. Students of our institution are able to utilize best classroom teaching methods through LCD projectors installed in 7 lecture halls. For best teaching facility members of the staff are utilizing computer equipment's like printer and scanner. For the effective E-administration the institution has biometric system, cc-camera surveillance, ERP with Academy of General Education, Robo-vidya software is installed in the office for accounts and administration, examination, students attendance, internal assessment marks under UUCMS and MuLinux.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

153

File Description	Documents
Upload any additional information	View File
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

25.2

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has maintenance committees to supervise and carry out the maintenance of infrastructural facilities of the College. Under the house-keeping section, staffs are appointed to clean the classrooms, ladies/Boys waiting rooms and wash rooms. Annual Maintenance Contract is given to an external skilled technician for the regular maintenance of computers, laptops, lab equipment's and CCTV cameras. An attender is assigned the responsibility of assisting the Physical Director in taking care of sports and games facilities. Skilled Laboratory attenders are appointed to assist the faculty in the preparation of chemical reagents and maintaining the instruments. Annual Stock Verification is done to replace/Repair the laboratory equipment's. Unserviceable equipment and glassware's are written off from stock register and new equipment's are purchased. An attender is assigned the responsibility of watering the plants in the College garden. The NSS Volunteers also take up the maintenance of College garden. The

disposal of waste and Sanitization work is done with the help of Mulki Town Panchayat staff. Depreciated lab equipment's, canteen furniture's, class rooms desks and benches are replaced.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

65

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

74

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
45	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
45	
File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student	A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

45

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

26

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

4

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The College gives considerable importance to co-curricular and extra curricular activities of the students. Based on the talent and interest of the students they are advised to enroll under different associations like Literary Association and Wall magazine, Commerce Association, Humanities Association, Fine Arts Association, Science Association, Computer Association and Sports Association. There is no election for the Students' Association. One student is nominated as Secretary of each Association. Among the secretaries of different associations, one is chosen as Coordinator. One teacher is nominated as Staff advisor for each association. Various student support programmes are conducted through these associations. Student Welfare Officer continuously guides the student secretaries and monitors the programmes and association activities. Students of Literary and Wall Magazine Association regularly contribute articles to the Wall Magazine. The best articles are selected for publishing in the College Magazine. Seminars, Group discussions and Lectures by eminent resource persons are organized through these associations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

20

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Vijaya College Alumni Association was started in 1979. The generous members of the association contribute their invaluable support to sustain and enhance the quality of education imparted to the students. The meritorious and economically weaker students are provided financial support and midday meals. The benevolent members of VCMAA, Mumbai have established Vijaya Vidya Nidhi Fund to provide financial assistance to meritorious poor students to pursue their education. During the reporting year Alumni association contributed Rs. 4 Lakhs to help the economically weaker students of our institution. Very often the honourable members of the association visit the college and encourage our Academic activities. Alumni of our college very often visit to the campus give academic and value based suggestions to our students and the management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

C. 3 Lakhs - 4Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

College Staff Council consists of all the Heads of the Departments. It meets once in a month under the Chairmanship of the Principal and recommends the Management through the Principal on matters related to infrastructure, Library facilities given to the students, day to day administration etc. The same resolutions will be discussed in the IQAC meeting. These recommendations are presented in the College Governing Council and Trust meetings. In the College decision making process Students, old students, Parent – teacher Association, IQAC members and teachers take part directly and indirectly. At the faculty level, college has placement cell, discipline Committee, cleanliness Committee, wall magazine committee, Teacher-Parents Committee and examinations Committee. As per the recommendations of the staff council and IQAC college canteen, college campus, college garden are updated during the reporting year. Regarding the salary structure of contract staff, our management is very much liberal to hear the grievances from the staff.

File Description	Documents
Paste link for additional information	https://vijayacollegemulki.in/wp-content/uploads/2023/10/IQAC-meeting-2022-23.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Principal and Faculty level: during the reporting year NSS unit of our College under taken several Community oriented activities, awareness Camps 'Shramadan' Blood donation Camps, leadership training etc. College has annual prize distribution committee to select prize winners in various Sports, cultural competitions, College Annual Magazine Committee, Alumni Association, Annual Quality Assurance Report of VIJAYA COLLEGE Committee, Time table Committee, admission Committee, College prospectus preparation Committee, Sexual harassment and women's grievances Committee, Cultural Committee, Fund generating Committee to help the economically poor students are activity giving advice to the

management. At the faculty level, college has placement cell, discipline Committee, cleanliness Committee, wall magazine

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

- **Curricular aspects**
 - Enhancement of the employability of students by imparting the curriculum offered under NEP.
 - Offering programs to provide flexibility to students in selection of streams.
 - Provide a continuous evaluation system to monitor students learning ability.
 - Planning of co-curricular and extracurricular activities.
 - Implementation of teachers daily for the academic year.
 - Facilitation of project work and field work.
- **Teaching learning and evaluation**
 - Create a well drafted policy on admissions and increase the roll of admission committee to increase transparency.
 - Allotment of seats according to reservation.
- **Research innovation and extension**
 - Create facilities to promote a research culture through practicum, laboratory experiments and field visit.
 - Strengthen the students' welfare association.
- **Infrastructure and Learning resources**
 - Ensure optimal use of the entire infrastructure by running the college from 7:30 AM. To 5:30 P.M. During holidays college playground and open air auditorium for the use of community programs.
- **Student support and progression**
 - Preparation of an annual plan for the holistic development of student.
 - Increase efforts for campus recruitments.
 - Welcoming the Alumni to the campus.
 - Expansion of computer laboratory.

- **Governance leadership and management**
 - Encourage the system of decentralization by compiling the grievances of students and teachers in policy making.
 - Motivate the staff to undergo online and offline faculty development program.
 - Have a functional IQAC and IQAC coordinator who will initiate all the quality ventures.
- **Institutional values and Best practices**
 - Every year the institution is committed to mobilize recourses from local donors to provide free mid-day meal and free ship to economically weak students.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Institutional bodies: The functioning of the institution is performed through the following administrative structure. At the top there is governing body, the management draws instructions from the Mangalore University and the Academy of General Education, Manipal. The appointment, transfer, promotion, service procedures, salary and allowances of contract staff are governed by the AGE, Manipal. Under AGE Vijaya College Trust and Governing council are functioning. The powers delegated from the AGE will assist the College trust and governing council for its day to day affairs. Under the governing council, there is Principal is the head of the institution. Under the Principal, Library student welfare officer, IQAC co-ordinator, staff council, NSS, NCC, Rovers rangers, Redcorss, Placement officer and office superintendent are functioning. Under the staff council there are heads of departments, lectures, discipline committee and various other committees are operating. The administrative office is headed by one office superintendent, is assisted by clerks, attenders, peons, estate managers, electricians and sweepers. The day to day administration of the college is look after by the principal, who is accountable to the department of collegiate

education, Mangalore University, Academy of General Education Manipal and all the stakeholders.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution provides ESIC, Maternity leave benefit, Medicare facilities to the teaching and non-teaching staff .In the case of ESIC the members of the party in contract are given medical facilities by the government. The institution also provides provident fund facilities to the management staff, 50% of premium contribution is borne by the institution. Institution honours the community feeling by allowing them to participate in local fest by granting restricted holiday facility, during Nagara panchami, Krishna Astami and Pratista hunnime. Dr.Deepika Dept.of Hindi. availed Maternity leave benefit during the reporting year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

14

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

3

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The overall performance of the teaching and non-teaching staff is monitored by the principal who is the head of the institution. The head of the institution keeps records of attendance, teachers overall performance survey by the students , maintenance of

biometric system, attendance register, casual leave form , teachers attendance in meeting, teachers and non-teaching staff annual performance etc. The confidential report collected and analysed by the principal will be brought to the notice of college management. The head of the institution collect information of teachers who have taken part in workshop, field visit, innovative teaching, use of ICT, quality of lesson plan, mentoring ability of teachers, student teachers relationship, behaviour of teacher and non-teaching staff with public, the habit of teachers using library facilities, the capacity of the teacher in the preparation of Annual Quality Assurance Report, the logical mind of a teacher in assessing and evaluating course outcome, the efficiency of a teacher to keep departmental records including timetable and syllabus.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

College conducts regular auditing of financial statements and the audited statement is presented before the governing council and the trust. Clarifications are given to the objections raised if any by the auditing authority.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college has fund raising committee consisting of teachers. The committee members will give appeal of the college to the donors about financial support for the cause of needy students. Our college trust will issues receipts to the donors who make donation. The lists of donors include local persons, teachers, Alumni, business men etc. The donations so collected will be deposited to trust account. Fund allocation committee will decide the lists of beneficiaries.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- IQAC has taken interest in uploading the AQAR report by giving training to members.
- IQAC has developed a unique feedback system containing Annexure 1 to 8.
- IQAC suggested students' new uniform dress and pattern in the college.
- A perspective plan is framed and achieved regarding the up gradation of Computer lab.
- IQAC has taken initiative in raising fund for the students' research project.

IQAC has initiated several co-curricular activities

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution has specific timetable to conduct practical and theory classes. Each departments display timetable, lesson plan, learning resources to the notice of the students. Each department are adhering to the college working hours. Each semester consists of two internal examination conducted by the college as per the internal time table and one university examination conducted by the Mangalore University. The IQAC co-ordinator has taken key interest in reviewing and adding incremental output oriented activities by discussing quality issues in periodical IQAC meeting. As per the guidance of IQAC several committees are constituted -cleaning committee, library committee, research, humanities, repairs and maintenance committees etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

E. None of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- **Introduction of common uniform dress pattern for both men and women.**
- **Spreading awareness among the students about the values of motherhood, importance of female education, woman empowerment and progress.**
- **Encouraging the female students to participating all college activities free from gender bias.**
- **Participation of more number of female students in program anchoring, event management, leadership, sports and games.**

File Description	Documents
Annual gender sensitization action plan	https://vijayacollegemulki.in/wp-content/uploads/2024/01/7.1.1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

TREATMENT AND DISPOSAL OF SOLID WASTES Solid wastes generated from college laboratories, canteen and other areas of the campus are disposed off by following standard methods recommended by the local authority, E-waste is collected separately and taken away by the outsourced agencies and it is cleared. Treatment of degradable and non-solid waste: regarding degradable and non-solid wastes, we have a system utilizing nonpollutants like paper, waste water, dried leaves of the trees in college garden. In the case of non-degradable non-solid waste emerging from chemistry department, we have an underground pit in the corner of the campus and it is scientifically managed.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	View File

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1.Restricted entry of automobiles 2.Use of Bicycles/ Battery powered vehicles 3.Pedestrian Friendly pathways 4.Ban on use of Plastic 5.landscaping with trees and plants	D. Any 1 of the above
File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	E. None of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-	D. Any 1 of the above

reading software, mechanized equipment
5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies
of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college provides tolerance and harmony towards local cultural, regional activities. Students are aware of local languages like Tulu Konkani and Bairy culture and books. They are advised to write it in the college magazine. The institution organized a programme on society and youth, moral and spiritual lecture, Rastriya Yuva divas on the occasion of Swami Vivekananda's' birth anniversary. The college is known for communal harmony by respecting the feelings of all religion.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution has organized several programmes to uphold constitutional values by organising voter awareness, sensitization of youth towards national integrity, health and environment. The college has organized programme on significance of blood donation, blood donation camp, International yoga day.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	D. Any 1 of the above
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File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals
The institution celebrated independence day kannada Rajyoshsava, Republic day, Vivekananda Jayathi, Celebration of international women's day and Sadbhavana day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE 1.

Title of the Practice: Mid-Day Meal Scheme and Vidhya Nidhi Fund.

1. Objectives of the Practice:

1. To offer higher education to the economically weaker Students.
2. To assist the students who are coming from faraway places who are interested in higher education.

2. The Context: It has been observed by the institution that a sizeable number of students are facing difficulty in having their mid-day meal. The main reasons for this are poverty and distance from their home to the college.

1. The Practice: Mid-day meal committee identifies the deserving students for the scheme considering poverty and merit. Under this scheme the selected students are offered free mid-day meals. More than 100 students are selected every year. Generous donors, members of staff, Alumni and PTA members contribute to this fund.

2. Evidence of success: The scheme has benefited nearly 20% of the student strength. The scheme has been successful as many students have been able to enrol for higher education. It is heart-warming to see the progress and performances of the students who realise their dream of university education.

3. Problems Encountered and resources Required: The members of the staff are actively involved in supervising the implementation of the scheme. To strengthen this scheme the support of generous donors and creation of a corpus fund for the purpose is essential.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Infrastructure up gradation: During the reporting year the college management in consultation with the IQAC and staff council prepared an annual plan to upgrade the existing infrastructure. Extension of new computer laboratory and college canteen infrastructure development is earmarked during the reporting year.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. To organize a state level seminar in any one of the departments.
2. To organize inter pre-university college fest.
3. To have more number of field visit.
4. Optimal utilization of available teaching learning infrastructure.
5. Effective implementation of the vision of NEP 2020 through more number of practicum,debate,CES and field visit.